

What Young People Said in the Last Academic Year and What We Did

Date	What Young People Said	What We Did
October 2024	After school and holiday clubs can be difficult to access	<p>We told Wokingham Borough Council children's social care.</p> <p>We are also developing inclusion training for clubs to help them understand how to support young people with additional needs.</p>
October 2024	Young people want more reasonable adjustments in school to help them learn.	We arranged for young people to talk with headteachers and SENCos in June 2025.
March 2025	Young people said that they were often bullied at school.	We told the SEND team in Wokingham and arranged for young people to talk with headteachers and SENCos.
March 2025	Young people want more communication with the SEND team about their annual reviews and what is going on for them at school and college.	The Children's Director said that more staff are being employed in the SEND team
March 2025	Young people want the Wokingham SEND Local Offer to be more visual.	Pictures have been added to the Local Offer and young people are helping make a video for the Local Offer.
May 2025	Young people gave their views about a toolkit for schools to look at whether a child is neurodiverse (autistic or ADHD) and what support they need.	<p>One young person's artwork was used to help professionals understand what young people want the toolkit to be like.</p> <p>Me2 Club are also attending the Neurodiversity Board in September to talk to them about young people's views.</p>
July 2025	Young people want reasonable adjustments to help them coproduce work with Wokingham Borough Council.	Me2 Club will help Wokingham Borough Council to develop their Coproduction Charter
July 2025	Young people want CAMHS to take their mental health needs seriously, make sure that they don't have to wait so long to see CAMHS and give them support while they wait.	Me2 Club will meet with CAMHS every 2 months to represent young people's views.
Join us in October to give your views on local services!		